**Difficulties facing the implementation of the physical education curriculum in the Irbid Governorate schools as perceived by internship students at Yarmouk University**

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**Abstract**

This study aimed to identify the difficulties facing the implementation of the physical education, curriculum in the Irbid Governorate schools as perceived by internship students at Yarmouk University. The study sample consisted of (258) male and female students enrolled in the internship course who are practicing in the schools of the First Irbid Education Directorate during the first semester of 2022/2023 academic year. To achieve the goal of the study, the researcher built a questionnaire that consisted of (34) items distributed into four domains (school administration, curriculum, academic preparation, tools and equipment). The questionnaire’s validity and reliability were examined before the study. The results showed that the level of difficulties facing the implementation of the physical education, curriculum in the schools of Irbid Governorate from the point of view of internship students at Yarmouk University at "low" level with an average of (2.31). Moreover, the results also showed that there were no statistically significant differences ( = 0.05) related to the effect of the study variables (gender and cumulative average) neither in all domains nor in the total degree.

**Key words**: difficulties, curriculum implementation, internship.