**Difficulties facing the implementation of the physical education curriculum in the Irbid Governorate schools as perceived by internship students at Yarmouk University**

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**Abstract**

This study aimed to identify the difficulties facing the implementation of physical education curriculum in the Irbid governorate schools as perceived by internship students at Yarmouk University. The study sample consisted of (258) male and female field training students who applied in the schools of the first Irbid Education Directorate during the first semester of the academic year 2022/2023, and the researcher built a study tool consisting of (34) items distributed on four main axes (administration The results of the study showed that the level of difficulties facing the implementation of physical education curriculum in the schools of Irbid governorate is at a "low" level with an arithmetic mean of (2.31). The results also showed that there were no statistically significant differences due to the effect of the study variables. (sex and accumulative average) in all fields, and the study recommended increasing interest in providing schools with special tools and equipment, to facilitate the implementation of the physical education curriculum in the school environment.

**Key words**: difficulties, curriculum implementation, internship